

University of Wisconsin-Stevens Point
Department of History

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History 102, Section 1
455 CCC
Office Hours: M 1-2 and T 9-10
and by appointment

COVID POLICIES:

“All students, employees and visitors to any UW-Stevens Point campus or facility will be required to wear face coverings when inside campus buildings and enclosed spaces with others outside of your household (e.g., in a UWSP vehicle). This policy is in effect until further notice.”

- **Course/General Education Description:**
- **History 102: World History 1500 to Present:** Major patterns of human society and civilization in the modern and contemporary eras, analyzing social and political institutions as well as cultural and religious traditions in Africa, Asia, Europe, Latin America, and the Middle East.
- **Learning Outcomes for Historical Perspectives**
- Use primary sources as evidence to answer questions about historical change
- Describe differences among interpretations of the past
- Analyze institutional and cultural changes in one or more human societies over time
- **Learning Outcomes for Global Awareness**
- Identify the key components found within one or more cultures that are distinct from those found in predominantly English-speaking cultures
- Analyze key forces or processes that contribute to global interconnectedness, and their implications
- Demonstrate curiosity and empathetic insight about diverse cultural perspectives.

Assignments are drafted to meet these learning outcomes.

Course Requirements:

- **Required Readings:** At Text Rental, UWSP Bookstore: *Worlds Together, Worlds Apart, Volume 2: From 1000CE to the Present*, Tigor, Adelman, et al

Assignments:

- **Midterm Exam: 25%** (IDs and essays – taken in class)
IDs and possible essays will be distributed one week before the exam. I selected the IDs. One essay from those distributed will be randomly selected the day of the exam. Except in extraordinary circumstances, no makeups will be offered
- **Three primary source exercises: each at 10%** for a total of 30% Canvas closes at a particular time so make sure you upload assignments before Canvas closes. I will only accept late work if you contact me with the reason the work is late. Unless you hear

from me otherwise, no work emailed to me after Canvas will be graded. All late work will be reduced by a 5 points for each day the work is late.

- **Final Exam:** 30% (IDs and essays – taken during the scheduled exam period during finals week). Same format as the midterm exam, although more IDs and essays will be tested.
- **Attendance:** 15%: I will calculate a grade based on classes attended vs classes held. You will get two free absences.

Grade distribution: percentages that fall into these numerical ranges will receive these letter grades:

F = below 60

D = 60

D+ = 68

C- = 70

C = 73

C+ = 78

B- = 80

B = 83

B+ = 88

A- = 90

A = 93

Special Accommodations:

[The Americans with Disabilities Act \(ADA\)](#) is a federal law requiring educational institutions to provide reasonable accommodations for students with disabilities. For more information about UWSP's policies, check here:

<http://www.uwsp.edu/stuaffairs/Documents/RightsRespons/ADA/rightsADAPolicyinfo.pdf>

If you have a disability and require classroom and/or exam accommodations, please register with the Disability Services Office and then contact me at the beginning of the course. I am happy to help in any way I can.

For more information, please visit the Disability Services Office, located on the 6th floor of the Learning Resource Center (the Library). You can also find more information here:

<http://www4.uwsp.edu/special/disability/>

Communication and Technology:

Phones: Turn off your cell phones during class. Not only is it a guarantee you are missing course information, but it is distracting for me who can see you are on the phone.

Laptops: I do permit the use of laptops in class but if you are discovered using your computer for something other than note-taking, you will be asked to leave the class. I do not permit recording of lectures unless you discuss this with me in advance.

Classroom Etiquette and Integrity:

If you come to class late, please take a seat near the door so you do not disturb your colleagues. If you must leave class early, please tell me before class and take a seat near the door so you do not disrupt the class as you leave. If you have a question during class, please feel free to raise your hand during the lecture.

Academic Integrity: This course follows university practice concerning academic misconduct and plagiarism. This means that all work you submit is your work and your work alone. Please review the **UWSP Community Bill of Rights and Responsibilities for further details**. UWSP values a safe, honest, respectful, and inviting learning environment. In order to ensure that each student has the opportunity to succeed, a set of expectations have been developed for all students and instructors. This set of expectations is known as the Rights and Responsibilities document, and it is intended to help establish a positive living and learning environment at UWSP. For more information go to

<http://www.uwsp.edu/stuaffairs/Pages/rightsandresponsibilites.aspx>

The **Rights and Responsibilities** document also includes the policies regarding academic misconduct, which can be found in Chapter 14. A direct link can be found here:

<http://www.uwsp.edu/stuaffairs/Documents/RightsRespons/SRR-2010/rightsChap14.pdf>

All updates and changes will be posted on CANVAS. Please refer to that learning platform.

Course Calendar:

<u>Date</u>	<u>Topic/Activity</u>	<u>Reading to be done before class</u>
Jan 24	Welcome and Introduction	
Jan 26	Trade and Atlantic World	Worlds Together, Worlds Apart pp. 444-56
Jan 31	Europe in Transition	pp. 456-60
Feb 2	Rival Empires	pp. 460-88
Feb 7	Atlantic Slave Trade Primary Source # 1 Due in Canvas	pp. 488-96
Feb 9	Asian Dynastic Trade	pp. 496- 515
Feb 14	Asian Politics and Culture	pp. 519-35
Feb 16	Enlightenment, Science and Humanity	pp. 535-51
Feb 21	Enlightenment, cont.	
Feb 23	Revolutions	pp. 555-74
Feb 28	Industrialization and Social Impacts Primary Source #2 Due in Canvas	pp. 574-82
Mar 2	Liberalism and Capitalism	
Mar 7	MIDTERM REVIEW	
Mar 9	MIDTERM EXAM IN CLASS	
Mar 14	Reactions to Western Liberalism	pp. 582-91; 595-619
Mar 16	Imperialism and Responses	pp. 619-37; 648-58
Mar 28	Independent Work	
Mar 30	Nationalism and Empire	pp 630-42
April 6	Science and Competition	pp. 642-48
April 8	Asia Looks West	pp. 658-96

April 11	Imperial Rebellion	pp. 666-707
April 13	World War I and Revolutions	pp. 707-22
April 18	Authoritarianism and Totalitarianism Primary Source #3 Due in Canvas	pp. 722-35
April 20	Rebellions in Empires	pp. 735-45
April 25	World War II	pp. 749-57
April 27	The Holocaust and Post War Recovery	
May 2	Cold War and Decolonialization	pp. 757-72
May 4	Communism and Democracy	
May 9	Three Worlds	pp. 772-85 and Epilogue
May 11	FINAL EXAM REVIEW	
May 17	FINAL EXAM, 2:45-4:45	